Analysis framework

IFF Research

Category	Field	Type	Description
Source information	Media source (e.g. BBC, The Times, The Sun, etc.)	Free-text	Name of publication for article reviewed
Source information	Date of article	Date	Date article was published
Source information	Link to article	Hyperlink	Hyperlink to article
Source information	Server used (e.g. google, edge)	Google / Edge	Server used to search for article
Source information	Term searched	Free-text	Words typed into search engine
A. Data reporting	A1. Has the data been correctly reported?	All or near correct / Mostly correct / Inconsistent	All figures included in the article checked against the statistical report the article cites as a source. Where no direct cite, the dates are used as a guide. Where no figures used, the trend of disparity described is reviewed.
A. Data reporting	A1b. Examples used.	Free-text	Quotes of figures presented and commentary to describe accuracy or non-accuracy where necessary
A. Data reporting	A1c. Did article link to report?	Yes/ No	Hyperlink or clear mention of report in a way that is easy for readers the source
A. Data reporting	A2a. Has data been reported in a very / fairly positive, neutral or very / fairly negative stance?	Positive-Negating rating	Assessed based on figures selected to report on, quotations, anecdotes and context used. Same stance as used in statistical report would be classified as 'neutral'
A. Data reporting	A2b. Give details; instances coded within the article	Free-text	Quotes from article and commentary to substantiate rating at A2a
A. Data reporting	A3a. Are references made to base sizes or numbers affected	Yes/ No	Total numbers of people affected—i.e. numbers of women who died, numbers searched or numbers of total exclusions. (This was NA for EPR)
A. Data reporting	A3c. Mentions more than overall number	Yes/ No	Gives more actual figures than overall (e.g. total births, numbers searched within ethnic groups, numbers of fixed term exclusions and permanent exclusions etc)
A. Data reporting	A3b. How explicit/ prominent are references to base sizes within article?	Free-text	Quotes from article and commentary to substantiate rating at A3a and A3c
A. Data reporting	A4a. Does the article mention biases or limitations with the dataset?	Yes/ No	Whether the article mentioned any of the data limitations outlined within the statistical bulletin
A. Data reporting	A4b. Indicate whether ethnicity unknown in the data provided	Yes/ No	Whether the article mentioned the proportion of cases where the ethnicity was not known (this was NA for Exclusions)
A. Data reporting	A4c. Provide details. How explicit? How detailed? How clear?	Free-text	Quotes from article and commentary to substantiate rating at A4b and Ac
A. Data reporting	A5a. Are details provided about how data was collected?	Yes/ No	Whether article detailed the data collection method used as outlined within the statistical bulletin
A. Data reporting	A5b. What details are provided? Does the article explain any implications of data collection method?	Free-text	Quotes from article and commentary to substantiate rating at A5a
A. Data reporting	A6a. Provides a definition of ethnicity pay gap	Yes/ No	(Used only in EPR framework) Whether article includes definition of pay gap as stated in ONS bulletin
A. Data reporting	A6b. Is definition correct?	Yes/ No	(Used only in EPR framework) Whether the definition is correct
B. Ethnicity	B1a. Are binary categories of ethnicity used?	Yes/ No	Whether the article reports on or focuses on binary classifications of ethnic groups (such as 'white' and 'non-white' or 'black' and 'white'
B. Ethnicity	B1b. Give details. Is there more detailed ethnic group reporting? In what way?	Free-text	Quotes from article and commentary to substantiate rating at B1a
B. Ethnicity	B2a. Is there a focus on some ethnic groups over others?	Yes/ No	Whether the article reports mainly on one or two ethnic groups, excluding figures presented in statistical report on other groups
B. Ethnicity	B2b. Give details. Which ethnic groups are being emphasised?	Free-text	Quotes from article and commentary to substantiate rating at B2a
B. Ethnicity	B2c. Indicate if there is any deviation from harmonised ethnicity labels. Note whether misused in report and / or media.	Deviation / no deviation	Whether article uses labels that do not adhere to best practice
B. Ethnicity	B3/ B4. Any reference to white working class boys / Gypsy, Roma, Irish Traveller?	Yes/No	(Used only in Exclusions framework) Whether the article mentions or reports on figures related to 'white working class boys' or Gypsy, Roma, Irish Traveller.

C. Words used to describe ethnicity	C1. Does the article use race (and not ethnicity)?	Yes/ No	Whether the article includes the term 'race' in place of 'ethnicity'. Not rated if the term is within a quote or where it refers to an organisation that includes it in its self-description
	C2. Does the article use Non-white?	Yes/ No	Whether the article includes 'non-white'
	C3. Does the article use a broad or specific reference? e.g. 'broad Asian group' or 'specific Pakistani group' (Good practice: can use 'aggregated black group' or 'the black ethnic group as a whole')	Yes/ No	Whether the article stipulated that the data was from a 'broad Asian group', 'specific Pakistani group' etc.
	C4. Does the article use 'mixed people' or 'mixed race people'? (Good practice: 'people with a mixed ethnic background' or 'people from the mixed ethnic group')	Yes/ No	Whether the article uses the term 'mixed people' or 'mixed race people'?
	C5. Does the article use 'white Gypsy / Roma / Irish Traveller' (i.e. slashes)? (Good practice: 'the white Gypsy and Roma ethnic group' - use of 'and')	Yes/ No	Whether the article reports white Gypsy and Roma and Irish Traveller ethnic groups by using slashes between each group.
	C6. Does the article use BAME or BME?	Yes/ No	Whether the article refers to an ethnic group as BAME or BME.
	C8. Is 'white' always presented first?	Yes/ No	Whether the article presents white data first
	C10a. Other negative use?	Yes/ No	Whether any other terms have been used to describe the ethnic groups
	C10b. Specify other negative use.	Yes/ No	Quotes from article and commentary to substantiate rating at C10a
D. Use of comparative analysis	D1. Is white (mis-)used as the ideal?	Yes/ No	(Used only in Exclusions). Where article used white groups as the comparator despite the statistical bulletin calculating rates as proportion of the overall figure. (With other policy areas, this was NA because statistical bulletin used 'white British' as a comparator.)
	D2. Give details. Are there comparisons made against the total population?	Yes/ No	Whether the article instead or also included comparisons against the total population
	D3a. Are comparisons made within ethnic groups?	Yes/ No	Whether the article reported on differences among disaggregated ethnic groups, i.e. white British, white Irish, black African, black Caribbean, Chinese, Indian etc
	D3b. Give details. How balanced are comparisons?	Free-text	Quotes from article and commentary to substantiate rating at D2
	D3c. Quotes on comparisons made within ethnic groups	Free-text	Quotes from article and commentary to substantiate rating at D3a
	D4a. Are reasons given for using specific comparators?	Yes/ No	Whether article provided a reason for using a particular comparator, such as, it being the largest group.
	D4b. Give details. What reasons?	Free-text	Quotes from article and commentary to substantiate rating at D4a

E. Wider context	E1. Does the article discuss the wider context? Is there other supporting information/data to substantiate findings or to explain findings?	Yes/ No	These would include statements from relevant stakeholders or spokespersons, anecdotes, opinions or current events related to the policy area
	E1a. Give details. Does the article help reader understand and interpret the information within a particular social/economic/cultural context?	Free-text	Quotes from article and commentary to substantiate rating at E1
	E1b. Note whether context provided in statistical report and / or whether media report provided additional context?	Free-text	Quotes from article and commentary to substantiate rating at E1b
	E2a. Does the article mention other sub-groups or focus solely on ethnicity?	Yes/ No	Whether the article mentions other sub-groups. For example, region, occupation, ESOL or SEND
	E2b. Give details. What is the extent of reporting ethnicity findings vis-à-vis findings of other sub-groups?	Free-text	Quotes from article and commentary to substantiate rating at E2a
F. Trustworthiness and value	F1a. Describe the style of reporting used (e.g. presented as being of public interest, helping with debate or creating headlines)	Free-text	Whether the article is sensationalist or for public interest
	F1b. Include quotes to illustrate style or reporting.	Free-text	Quotes from article and commentary to substantiate rating at F1a
	F2a. Has any reference been made to action being taken to address any issues raised by the article?	Yes/ No	These would include any mention or reference to government actions or policies
	F2b. Give details.	Free-text	Quotes from article and commentary to substantiate rating at F2a
G. Summary	G1. Any other comments?	Free-text	This might include a note on the age of the article, and whether older articles included a note on age.
	G2. Summary rating	Good practice / Neutral / Bad practice	% of greens per number of standards 80% and above is good practice 56% - 79% is neutral Below 55% is bad practice Number of standards is number of RAG rated cells (not including any qual or NA)
	G3. Summary wrap-up	Score and free-text	A summary of the findings in the framework